

# Foreign Language

## French I

**10<sup>TH</sup>, 11<sup>TH</sup>, 12<sup>TH</sup> GRADE**

**1 YEAR, 1 CREDIT**

French Level I offers students opportunities to experience listening, reading, writing, speaking and culture at a novice level. Topics covered in first-year French include basic conversational skills, vocabulary about family, day and date information, food and meals, people and possessions, buying clothing, and leisure time activities. Culture information includes early French history, famous kings and leaders, geography, the history and use of the Euro, and major French cities.

## French II

**10<sup>TH</sup>, 11<sup>TH</sup>, 12<sup>TH</sup> GRADE**

**1 YEAR, 1 CREDIT**

**PREREQUISITES:**

**PASSING GRADE IN FRENCH I  
TEACHER RECOMMENDATION**

French Level II emphasizes communication, daily life themes, a variety of readings, a study of historical figures and events, ample opportunity for self-expression, and use of the Euro currency in activities. WebQuests, using computer technology and designated internet sites, will result in both written and oral presentations by all students, individually and in groups. The primary focus of Level II centers on developing longer conversational exchanges and reading for meaning and pleasure.

## French III

**11<sup>TH</sup>, 12<sup>TH</sup> GRADE**

**1 YEAR, 1 CREDIT**

**PREREQUISITES:**

**"B" OR BETTER IN FRENCH II  
TEACHER RECOMMENDATION**

French Level III offers strands of vocabulary, language, and daily-life culture as well as French and francophone literature and civilization. Special emphasis is given to vocabulary building, cultural awareness, reading, and grammar. WebQuests, using computer technology and designated internet sites, center on Arts and Artist, Plays and Playwrights, and Famous Novels and their Authors, enabling students to develop an appreciation of France and its contributions to the modern world. French Level III balances the study of culture, communication and grammar.

## Spanish I

**10<sup>TH</sup>, 11<sup>TH</sup>, 12<sup>TH</sup> GRADE**

**1 YEAR, 1 CREDIT**

In Spanish I, students will learn the basics of the language through music, movement, sign language and gestures, and storytelling. Students will learn basic communication skills with an early emphasis on listening. Reading, speaking, and writing are also developed throughout the year. Students will explore Hispanic cultures from many countries through projects, reading, and discussion of historical and current events. Unannounced quizzes, writing and speaking tests are used to assess students' progress. There are no prerequisites for Spanish I, but a strong English background is beneficial.

## Spanish II

**10<sup>TH</sup>, 11<sup>TH</sup>, 12<sup>TH</sup> GRADE**

**1 YEAR, 1 CREDIT**

**PREREQUISITES:**

**PASSING GRADE IN SPANISH I  
TEACHER RECOMMENDATION**

Spanish II students continue to improve speaking and listening skills through storytelling and retelling. Students continue to

build vocabulary through movement and begin to communicate in past and future tenses. Music emphasizes authentic forms from various countries and traditions. Reading and writing continue to be important for input and assessment. Research projects utilize technology to help students share what they have learned about Hispanic cultures. Discussion of current events helps students understand the connections between themselves and the Spanish-speaking world. Unannounced quizzes, writing, and speaking tests are used to assess student progress.

## Spanish III

**11<sup>TH</sup>, 12<sup>TH</sup> GRADE**

**1 YEAR, 1 CREDIT**

**PREREQUISITES:**

**B AVERAGE OR BETTER IN SPANISH  
TEACHER RECOMMENDATION**

For students who are motivated to move beyond the standard levels of language study, Spanish III provides the opportunity to expand knowledge of vocabulary and explore advanced grammar structures through oral storytelling and reading. Further emphasis is placed on the development of the four basic skills—reading, writing, listening, and speaking. The focus of this class is on the continued development of Spanish language skills through the study and discussion of authentic readings in Hispanic literature. Research projects may be required. In class, students are expected to communicate in Spanish when possible. Unannounced quizzes, writing and speaking tests are used to assess student progress.

## Japanese I

**11<sup>TH</sup>, 12<sup>TH</sup> GRADE**

**1 YEAR, 1 CREDIT**

**PREREQUISITES:**

**2 YEARS SAME FOREIGN LANGUAGE  
WITH B AVERAGE OR BETTER  
FACILITATOR APPROVAL**

**ANY EXCEPTION BY PRINCIPAL APPROVAL**

Japanese I is offered via "distance learning," composed of video lessons, live telephone sessions with native Japanese language speaker, in-class lecture and practice, class work and homework, as well as on-line support sites and materials. The course facilitator is well-versed in elementary Japanese. The course emphasizes proficiency in five areas: reading, writing, listening, speaking and culture. Students will learn the "hiragana" writing system of characters. The course is "performance-based" and will require students to use the Japanese language on a daily basis. There are three video lessons and two phone classes per week.

## Japanese II

**12<sup>TH</sup> GRADE**

**1 YEAR, 1 CREDIT**

**PREREQUISITES:**

**JAPANESE I WITH B OR BETTER AVERAGE  
FACILITATOR APPROVAL**

Japanese II retains the same course structure and grading system as Japanese I. However, the student is expected to learn and practice more complex sentence structures and to expand his vocabulary significantly. Students will learn the "katakana" writing system and "kanji" system of pictographs. More complex grammatical structures and tenses are taught.