



School Plan

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**MARION INTERMEDIATE SCHOOL
100 L.H. POLK, MARION, AR 72364**

Arkansas Comprehensive School Improvement Plan

2011-2012

It is the mission of Marion Intermediate School to provide a challenging curriculum in a safe environment conducive to learning, while meeting the diverse needs and interests of ALL children. We will teach our students the academic, social, technological, and problem-solving skills needed to become productive citizens in the ever-changing world.

Grade Span: 4-5 Title I: Title I Schoolwide

School Improvement: SI_2

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Priority 1: Students will improve literacy skills.

Supporting Data:

1. According to the 2010 AYP reports Marion Intermediate School has met standards this year with a status of S1_2. Overall Math Status is Alert and Overall Literacy Status is SI_M.
2. Benchmark results: Percent of students proficient or advanced: 2011 Fourth grade combined - 86; Disabled-41; Economic Disadvantaged - 82;

African American - 83; Fifth grade combined - 82; Disabled - 26; Economic Disadvantaged - 75; African American - 72. 2010 Fourth grade combined - 80; Disabled - 19; Economically Disadvantaged - 71; African American - 70. Fifth Grade combined - 76; Disabled - 23; Economically disadvantaged - 64; African American - 66. 2009 Fourth grade combined - 77; Disabled - 12; Economically Disadvantaged - 65; African American - 62. Fifth Grade Combined - 75; Disabled - 27; Economically Disadvantaged - 57; African American - 66. All data indicates growth in every area on the literacy testing.

3. National Standardized Test Results: ITBS or SAT 10 National Percentile Rank - Literacy Scores: 2011 - ITBS: 4th grade general population - reading, 53; language, 58; 4th grade African American - reading, 40; language, 48; 4th grade IEP students - reading, 23; language 28; 4th grade Economically disadvantaged - reading, 41; language, 47. 5th grade general population - reading, 50; language, 54; 5th grade African American - reading, 38; language, 43; 5th grade IEP students - reading, 20; language,14; 5th grade Economically Disadvantaged - reading, 38; language, 38. 2010 SAT - 10: 4th grade general population - reading, 73; language, 40; 4th grade African American - reading, NG; language, NG; 4th grade IEP students - reading, 22; language, 10; 4th grade Economically Disadvantaged - reading, NG; Language, NG; 5th grade General Population - reading, 64; language, 50; 5th grade African American - reading, NG; language, NG; 5th grade IEP students - reading, 13; language, 16; 5th grade Economically Disadvantaged - reading, NG; language, NG. 2009 SAT 10: 4th grade general population - reading, 70; language, 39; 4th grade African American - reading, NG; language, NG; 4th grade IEP students - reading, 21; language, 8; 4th grade economically disadvantaged - reading, NG; language, NG; 5th Grade General Population - reading, 61; language, 49; 5th grade African American - reading, NG; language, NG; 5th grade IEP students - reading, 23; language, 24; 5th grade Economically Disadvantaged - reading, NG; language, NG. *NG - not given by data breakdowns. This was the first year for our students to take the ITBS, so there is no base line showing growth.
4. The Learning Institute testing results on Multiple Choice Items: TLI Literacy Percent Proficient and Advanced on MC items: 2011 4th grade combined population - 66, 4th grade African American - 62, 5th Grade combined population - 66; 5th grade African American - 61. 2010 - 4th grade combined population - 66; 4th grade African American - 62; 5th grade combined population - 63; 5th grade African American - 60. 2009 - 4th grade combined population - 65; 4th grade African American - 60; 5th grade combined population - 66; 5th grade African American - 63. Marion Intermediate students continue to consistently perform on multiple choice testing items.
5. Based on the above scores in comparison with the required Benchmarks, Disabled students, Economically Disadvantaged students, and African American students are all targeted groups of students needing improvement on Literacy.
6. In addition, the number of students receiving Free or Reduced meals is increasing over the past 3 years which represents an increase in a subpopulation at risk according to data disaggregation. Percent of School Population Free and Reduced: 2011 - 61, 2010 - 57, and 2009 - 52
7. Attendance remains high at Marion Intermediate School over the past three years. Attendance - 2010-2011 it was 94.6; 2009-2010 it was 95; 2008-2009 it was 95.

Goal All students will improve reading comprehension and writing skills across the curriculum.

Benchmark There will be an increase in the percentage of students who demonstrate proficiency in the literacy component of the Benchmark Exam by 2011. Sub-populations that did not make AYP (Students with Disabilities) will have 10%

growth on the literacy portion of the 2012 Augmented Benchmark Exam. There will be 85% of students demonstrating proficiency or higher on the literacy component of the Benchmark test by 2012.

Intervention: Teachers will include open response questions in content area assessments.				
Scientific Based Research: Marzano, R.J., Pickering, D.J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research Based Strategies for Improving Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will receive additional training in creating and scoring open response questions as well as in teaching students to read to answer content based questions. Teachers will grade using a rubric to score responses. Teachers will review open response questions and responses collaboratively to insure consistency in scoring. Action Type: Professional Development Action Type: Title I Schoolwide	Avis Fortner	Start: 06/02/2011 End: 05/31/2012	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	ACTION BUDGET: \$
MIS will continue to use the Kidspiration software. Children will use a graphic organizer to organize information for writing in response to content area questions and other writing. We will continue to employ a curriculum technologist who will teach using the computer lab. Classroom Smartboards will also be used in this implementation. Action Type: Equity Action Type: Professional Development Action Type: Technology	Heather Sorrells	Start: 08/18/2011 End: 06/07/2012	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$

Inclusion Action Type: Title I Schoolwide				
Teachers will review subpopulation scores on Benchmark literacy content open response questions in literary, practical and content areas. Students who are not proficient will receive additional training in reading comprehension and writing during the school day. Action Type: AIP/IRI Action Type: Equity Action Type: Title I Schoolwide	Avis Fortner	Start: 08/14/2011 End: 05/31/2012	<ul style="list-style-type: none"> Teachers 	<hr/> <hr/> ACTION BUDGET: \$
Teachers will include one or more open response questions on each assessment in subject areas each week. Action Type: AIP/IRI Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide	All Teachers	Start: 08/14/2011 End: 05/31/2012	<ul style="list-style-type: none"> Teachers 	<hr/> <hr/> ACTION BUDGET: \$
Students who score less than proficient will have additional opportunities to practice content reading and writing in small group instruction. One certified staff member (FTE 1.0) will provide students with additional opportunities to improve reading and writing skills. Data on file reflects successes of sub-populations targeted in this action. Action Type: AIP/IRI Action Type: Title I Schoolwide	Avis Fortner	Start: 08/14/2011 End: 05/31/2012		NSLA (State-281) - \$500.00 Purchased Services: NSLA (State-281) - \$27004.00 Employee Benefits: NSLA (State-281) - \$103836.00 Employee Salaries: <hr/> ACTION BUDGET: \$131340
Teachers will align literacy curriculum to frameworks and	Julie Molloy, Judy Morris	Start: 06/01/2011 End:	<ul style="list-style-type: none"> Administrative Staff 	<hr/> <hr/> ACTION BUDGET: \$

then outline the literacy curriculum to plan Learning Institute Interim Assessments. This alignment will be both vertical and horizontal and will include open response questions for each area of literacy. Action Type: Alignment Action Type: Professional Development Action Type: Title I Schoolwide	Avis Fortner	05/31/2012	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	
MIS social studies teachers will gain staff development in Arkansas History. All social studies teachers will receive the state required minimum of 2 hours of professional development in Arkansas History by the end of the school year. Action Type: Professional Development Action Type: Title I Schoolwide	Julie Molloy	Start: 06/01/2011 End: 05/31/2012	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants 	ACTION BUDGET: \$
Destiny library software will provide students, faculty and parents internet access to MIS media center. Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide	Hannah Martin	Start: 08/20/2011 End: 06/01/2012		ACTION BUDGET: \$
Total Budget:				\$131340
Intervention: Marion Intermediate School will continue the Accelerated Reader Program in fourth and fifth grades.				
Scientific Based Research: Sadusky, L. A., & S. K. Brem. "The Integration of Renaissance Programs into an Urban Title I Elementary School, and its Effect on School-wide Improvement." Technical Report. Tempe, AZ: Arizona State University, 2002.				

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Parents will be reminded of the Accelerated Reader program at Back to School Night. Each student's AR information will be available on line for parents to review. Action Type: AIP/IRI Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Cheryl Conrad, Clara Snow</p>	<p>Start: 08/14/2011 End: 05/31/2012</p>	<ul style="list-style-type: none"> • Computers • Public Library • School Library 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Staff will continue to update library selections and access on-line AR tests to meet the needs of all students including special education students and English language learners. Voiced tests will also be used with non-readers and ELL students. The Accelerated Reader web site will be utilized for student testing and student progress reports. Parents will access AR reports to monitor their children's progress. Trained staff will provide supplemental instruction to ELL students. Appropriate materials and supplies will be purchased. Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Cheryl Conrad, Lovell Howard, Clara Snow</p>	<p>Start: 08/14/2011 End: 05/31/2012</p>		<p>Title I - Materials & Supplies: \$10000.00</p> <hr/> <p>ACTION BUDGET: \$10000</p>
<p>Students will be given a Star Reading Test to determine placement in the Accelerated Reading Program. Teachers will also evaluate weekly progress using the AR diagnostic reports, student reading logs, and other data. Action Type: Program</p>	<p>Heather Sorrells</p>	<p>Start: 08/20/2011 End: 05/31/2012</p>		<hr/> <p>ACTION BUDGET: \$</p>

Evaluation Action Type: Title I Schoolwide				
STAR Reading pre data will be evaluated to determine the effectiveness of the AR program. This will begin for the current year of 2011-2012. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide	Heather Sorrells, Cheryl Conrad	Start: 08/11/2011 End: 06/07/2012		ACTION BUDGET: \$
Total Budget:				\$10000

Intervention: Marion Intermediate will continue to implement the writing process method in the writing curriculum.

Scientific Based Research: Writer's Workshop: Writing That's the Real Test", Linda Rief, Voices from the Middle, Vol 13, No 2, December, 2005

Actions	Person Responsible	Timeline	Resources	Source of Funds
Students will produce a writing sample four times during the school year following the Learning Institute Interim assessment schedule. Teachers will score the samples using the Learning Institute rubrics and collaboration to determine growth. These samples will be added to the students' writing portfolio and will be passed to the next grade at the end of the school year. Teacher evaluations of student portfolios show student progress, therefore this action will be continued. Action Type: Alignment Action Type: Program Evaluation Action Type: Title I Schoolwide	Julie Molloy	Start: 08/14/2011 End: 05/31/2012	<ul style="list-style-type: none"> • Outside Consultants • Performance Assessments 	ACTION BUDGET: \$
All writing teachers will meet to collaboratively score all students writing prompts four times a year. These prompts are TLI	Avis Fortner	Start: 09/20/2011 End: 05/15/2012		ACTION BUDGET: \$

generated. Scores are recorded in TLI data base. Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide				
Total Budget:				\$0

Intervention: Teachers will continue the teaching of analysis, synthesis and evaluation skills to encourage higher level thinking in reading comprehension and in writing.

Scientific Based Research: Fitzgerald, Mary Ann (2000). Critical Thinking 101: The Basics of Evaluating Information. Knowledge Quest, 29:13-20.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will score a minimum of four writings based on prompts created by the Learning Institute. These writings will include narrative, expository, and persuasive writing. Staff evaluation of these writings by the students indicate student improvement in the writing process. This action will be continued in the art and music classrooms with an annual essay contest in music and a descriptive writing in art. Action Type: Program Evaluation Action Type: Title I Schoolwide	Barry Bates, Mona Taylor, Classroom teachers	Start: 08/14/2011 End: 05/31/2012	<ul style="list-style-type: none"> • Outside Consultants • Performance Assessments • Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Small group instruction will be offered for students who demonstrate basic skills in literacy to help them to reach proficiency.

Scientific Based Research: "An Experimental Analysis of the Effects of Reading Interventions in a Small Group Reading Instruction Context", Journal of Behavioral Education, Volume 15, Number 2 / June, 2006

Actions	Person Responsible	Timeline	Resources	Source of Funds
Benchmark Booster Club, an after school program, will be offered for additional skill development for students who are not proficient. Teachers and support staff will be hired and paid at an hourly rate based on their contracted salary. The Benchmark Booster Club will occur for one hour, two days a week, from November through April on days that school is in session. Appropriate materials and supplies will be	Kathy Pirani	Start: 10/01/2011 End: 03/15/2012		Title I - Materials & Supplies: \$500.00 Title I - Employee Salaries: \$8000.00 Title I - Employee Benefits: \$2000.00

purchased to support this program. Data on file reflects that students participating in this action have increased scores on the Benchmark exams. This action will be continued. Action Type: AIP/IRI Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide				ACTION BUDGET: \$10500
Parents will be involved in the decisions regarding planning for students who are not proficient. Parents will sign AIP or IEP at meetings where this planning occurs. Action Type: AIP/IRI Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Title I Schoolwide	Julie Molloy	Start: 08/15/2011 End: 05/31/2012		ACTION BUDGET: \$
MIS teachers will review student performance on TLI interim assessments, Benchmark Literacy Exam, ITBS, and teacher recommendation to determine the need for Focus Reading as needed for individual students. Action Type: AIP/IRI Action Type: Equity Action Type: Title I Schoolwide	Avis Fortner	Start: 08/19/2011 End: 05/31/2012		ACTION BUDGET: \$
Four para-professionals provide Math and Literacy assistance to students needing one on one instruction in fourth and fifth grade classrooms. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Julie Molloy	Start: 08/17/2011 End: 05/31/2012		ACTION BUDGET: \$
Total Budget:				\$10500

Intervention: The Marion School District will participate in the Learning Institute plan to evaluate student mastery of Arkansas Frameworks student learner expectations.

Scientific Based Research: Improving Teaching and Learning with Data-Based Decisions: Asking the Right Questions and Acting on the Answers," ERS Spectrum (Summer 2003):4-9 As summarized in Effective Schools Research Abstracts Volume 17 Issue 1)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Fees will be paid for Accelerated Reader, English in a Flash, Ed Helper, Star Reading software, Education City, BrainPop, Safari Montage or web site access to assist teachers with providing instruction to raise students achievement. Selected teachers will attend Learning Institute training to learn the methodology and lead in the implementation of institute strategies.	Walt King, Temple Robinson, Avis Fortner	Start: 08/15/2011 End: 05/31/2012		NSLA (State-281) - Materials & Supplies: \$5000.00 ACTION BUDGET: \$5000

Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide				
Students will take periodic assessments to determine progress on literacy SLEs aligned with curriculum. Teachers will evaluate the interim assessments results to determine mastery of SLEs and need for remediation. Point in time remediation will be done following each assessment in several settings. Classroom observation and examination by staff of individual students' performance of interim assessments reflects the success of this action and it will be continued. Action Type: AIP/IRI Action Type: Program Evaluation Action Type: Title I Schoolwide	Avis Fortner	Start: 08/15/2011 End: 05/31/2012		ACTION BUDGET: \$
Teachers will inform parents of interim assessments and Learning Institute strategies in weekly paper packets and as well as other opportunities during the school year. Action Type: Parental Engagement Action Type: Title I Schoolwide	Julie Molloy	Start: 08/15/2011 End: 05/31/2012		ACTION BUDGET: \$
Benchmark literacy scores and ITBS reading comprehension scores will be monitored to evaluate effectiveness of interim assessments and followup remediation. Action Type: Program Evaluation Action Type: Title I Schoolwide	Julie Molloy	Start: 08/15/2011 End: 05/31/2012		ACTION BUDGET: \$
In addition to the state required professional development, teachers, staff, paraprofessionals, and administrators will attend workshops, seminars, and conferences specific to their job function. Subject specific training for the use of technology, including Smartboards, will be provided for teachers and administrators. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Robin Catt	Start: 07/01/2011 End: 06/30/2012		Title I - Purchased \$24000.00 Services: Title I - Materials & \$1000.00 Supplies: ACTION BUDGET: \$25000
Total Budget:				\$30000

Priority 2: All students will improve problem solving skills and ability to apply math in real world situations.

Supporting Data: 1. According to the 2010 AYP reports Marion Intermediate School has met standards this year with a status of TI-A-1. Overall Math Status is Alert and Overall Literacy Status is SI_M.

2. Benchmark Test Results: Benchmark Math Scores Percentage Proficient or Advanced: 2011 - 4th grade combined - 85; 4th grade disabled students - 41; 4th grade African American - 71; 4th grade economically disadvantaged - 75; 5th grade combined - 80; 5th grade disabled - 26; 5th grade African American - 65; 5th grade economically disadvantaged - 68. 2010 - 4th grade combined - 79; 4th grade disabled - 31; 4th grade ;African American - 68; 4th grade economically disadvantaged - 71; 5th grade combined - 73; 5th grade disabled - 19; 5th grade African American - 58; 5th grade economically disadvantaged - 59. 2009 - 4th grade combined - 76; 4th grade disabled - 26; 4th grade African American - 70; 4th grade economically disadvantaged - 77; 5th grade combined - 72; 5th grade disabled - 35; 5th grade African American - 59; 5th grade economically disadvantaged - 60. Marion Intermediate fourth and fifth grade students continue to show growth in all areas on the Benchmark exam.
3. National Standardized Test results: ITBS or SAT 10 National Percentile Rank-Math: 2011 ITBS - 4th grade general population - 63; 4th grade African American - 50; 4th grade IEP students - 39; 4th grade free/reduced - 53; 5th grade general population - 65; 5th grade African American - 52; 5th grade IEP students - 22; and 5th grade frre/reduced - 51. 2010 SAT-10 - 4th grade general population - 75; 4th grade African American - NG; 4th grade IEP students - 27; 4th grade free/reduced - NG; 5th grade general population - 71; 5th grade African American - NG; 5th grade IEP students - 20; 5th grade free/reduced - NG. 2009 SAT-10: 4th grade general population - 74; 4th grade African American - 54; 4th grade IEP students - 25; 4th grade free/reduced - NG; 5th grade general population - 68; 5th grade African American - NG; 5th grade Iep students - 37; 5th grade free/reduced - NG. The ITBS was administered for the first time in 2011, therefore we have no baseline for comparison.
4. The Learning Institute Testing Results on Multiple Choice Items: TLI Math Percent Proficient and Advanced on Multiple Choice items: 2011 - 4th grade combined - 65; 4th grade African American - 60; 5th grade combined - 62; 5th grade African American - 57. 2010 - 4th grade combined - 57; 4th grade African American - 49; 5th grade combined - 64; 5th grade African American - 57. 2009 - 4th grade combined - 54; 4th grade African American - 49; 5th grade combined - 60; 5th grade African American - 55. MIS students showed growth from the year 2010-2011, but the African American sub population showed considerable growth as shown in our data.
5. Based on the above scores in comparison with the required Benchmarks, Disabled students, Economically disadvantaged students, and African American students are all targeted groups of students needing improvement in Math.
6. In addition, the number of students receiving free or reduced meals is increasing over the past 3 years, which represents an increase in a sub population at risk according to data disaggregation. Percent of School Population Free and Reduced: 2011 - 61%; 2010 - 57%; 2009 - 52%.
7. Attendance remains high at Marion Intermediate School over the past 3 years. Attendance: 2010-2011 - 94.6; 2009-2010 - 95; 2008-2009 - 95.

Goal All students will improve problem solving skills and ability to apply math in real world situations.

Benchmark There will be an increase in the percentage of students who demonstrate proficiency on the mathematics portion of the Arkansas Benchmark Exam in 2011.

Intervention: Marion Intermediate School will use a Focus Math program to meet the needs of students who lack basic math skills.				
Scientific Based Research: Saxon Publishers; Small Group Instruction, National Institute of Science Education, University of Wisconsin-Madison. 2001				
Actions	Person Responsible	Timeline	Resources	Source of Funds

MIS teachers will review student performance on SAT-10, Benchmark Math Exam, TLI interim assessments, and 3rd and 4th GR teacher recommendations to determine the need for Focus Math for individual students. Students will receive Point in Time Remediation in Focus Math. Teacher/Student ratio is 15 to 1 or less. This action is a modified program for the 2011-2012 school year. Action Type: AIP/IRI Action Type: Equity Action Type: Title I Schoolwide	Temple Robinson	Start: 08/15/2011 End: 05/31/2012		ACTION BUDGET: \$
Fourth and fifth grade students who score basic or below will have an academic improvement plan. Parents will be involved in planning the remediation and will sign the AIPs. Action Type: AIP/IRI Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Julie Molloy	Start: 08/15/2011 End: 05/31/2012		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Marion Intermediate School will continue to align math curriculum vertically and horizontally to Arkansas Curriculum Frameworks through curriculum mapping.

Scientific Based Research: Curriculum Mapping, Dr. Heidi Hayes Jacobs.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Student progress toward proficiency of student learner expectations will be measured using the Learning Institute interim assessments aligned to curriculum and Arkansas Frameworks. Action Type: Alignment Action Type: Technology Inclusion Action Type: Title I Schoolwide	Julie Molloy	Start: 08/15/2011 End: 05/31/2012		ACTION BUDGET: \$
Teachers will review student achievement on Benchmark math strands and on specific learner expectations on Learning Institute interim assessments. Curriculum will be reviewed and adjusted to focus on SLEs that are not proficient at each grade level. This action is new for the 2011-2012 school year and its effectiveness cannot be evaluated at this time. Action Type: Alignment Action Type: Program Evaluation Action Type: Title I Schoolwide	Temple Robinson	Start: 08/15/2011 End: 05/31/2012		ACTION BUDGET: \$

The Art teacher will implement geometry skills through art lessons and will reinforce math vocabulary with real world activities. Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide	Mona Taylor	Start: 08/18/2011 End: 06/03/2012	• Teachers	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

Intervention: All students at MIS will receive math instruction using Saxon Math.

Scientific Based Research: Mayfield, K. H., & Chase, P. N. (2002). The effects of cumulative practice on mathematics problem solving. *Journal of Applied Behavior Analysis*, 35, 105–123. National Council of Teachers of Mathematics. (2000). *Principles and standards for school mathematics*. Reston, VA:

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will continue training and use the Learning Institute Plan to align curriculum to Arkansas Frameworks using Saxon math lessons and supplementary materials as needed. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Julie Molloy	Start: 08/15/2011 End: 05/31/2012		<hr/> ACTION BUDGET: \$
Students will be trained to use manipulatives and calculators for math problem solving. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Temple Robinson, Math Teachers	Start: 08/15/2011 End: 05/31/2012		<hr/> ACTION BUDGET: \$
A certified teacher (1.0 FTE) and four paraprofessionals (2 X 1.0 FTE-Title I; 2 X 1.0 FTE local) will be hired to provide point in time instruction to remediate struggling math students. Paraprofessionals will assist students with reading and math under the guidance of the classroom teacher. Action Type: Title I Schoolwide	Julie Molloy	Start: 07/01/2011 End: 06/30/2012		Title I - Purchased Services: \$2000.00 Title I - Materials & Supplies: \$5239.00 Title I - Employee Salaries: \$87700.00 Title I - Employee Benefits: \$26041.00 <hr/> ACTION BUDGET: \$120980
Total Budget:				\$120980

Intervention: Marion Intermediate School will continue implementation of Standards Based Math Curriculum at 4th and 5th grade.

Scientific Based Research: Marzano, R.J., Pickering, D.J., & Pollock, J. E. (2001). *Classroom Instruction That Works: Research Based Strategies for Improving Student Achievement*. Alexandria, VA: Association for Supervision and Curriculum Development.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will continue to align Saxon math curriculum to Arkansas Frameworks. A group of teachers will align Benchmark Released Items to Saxon math lessons. Action Type: Alignment Action Type: Professional Development Action Type: Title I Schoolwide	Temple Robinson, Math Classroom Teachers	Start: 08/15/2011 End: 05/31/2012		ACTION BUDGET: \$
Teachers will review the success of the standards based math program based on data from Benchmark, SAT-10, interim assessments, and classroom data. Assessment of successes and plans for changes in curriculum will be ongoing. Classroom observations and consultation with teachers supports the success of this action which will be continued. Action Type: Alignment Action Type: Program Evaluation Action Type: Title I Schoolwide	Julie Molloy	Start: 08/15/2011 End: 05/31/2012		ACTION BUDGET: \$
Using a data base of assessment information for each student, decisions will be made to provide the curriculum, point in time remediation and enrichment that meets the needs of each student. Action Type: AIP/IRI Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide	Julie Molloy, Temple Robinson	Start: 08/15/2011 End: 05/31/2012		ACTION BUDGET: \$
Fees will be paid for software, including EdHelper, IXL Math, Education City, BrainPop, and Safari Montage, and/or web site access to assist teachers with providing instruction to raise students achievement. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide	Julie Molloy	Start: 07/01/2011 End: 06/30/2012		NSLA (State-281) - \$4500.00 Materials & Supplies: ACTION BUDGET: \$4500
Four para-professionals will provide one on one instruction in Math and Literacy in fourth and fifth grade classrooms. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Julie Molloy	Start: 08/17/2011 End: 05/31/2012		ACTION BUDGET: \$
Total Budget:				\$4500
Intervention: Marion Intermediate faculty will use performance assessments including Problem of the Week, Benchmark Released Items and Learning Institute open response math problems for				

weekly problem solving practice.				
Scientific Based Research: Marzano, R.J., Pickering, D.J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research Based Strategies for Improving Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Teachers will receive a set of Benchmark and Learning Institute Released Items correlated to Saxon Math Lessons and Student Learner Expectations. Teachers will use technology including Smartboards to provide visual reinforcement of problem solving process. Appropriate materials and supplies will be purchased as necessary. The District will purchase interactive white boards to be installed in classrooms that currently do not have them using Title I funds. As funds become available they will be used to purchase classroom computers.</p> <p>Action Type: Alignment Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Julie Molloy, Temple Robinson, Heather Sorrells</p>	<p>Start: 08/15/2011 End: 05/31/2012</p>	<ul style="list-style-type: none"> • Computers • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Continue and expand small group instruction and practice in multi-step problem solving activities weekly, targeting students who are below proficient or barely proficient on Benchmark Math Exam and Benchmark Booster Club after school. Data is used to assess effectiveness, using pre and post tests with various targeted sub-populations.</p> <p>Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Temple Robinson, Math Teachers</p>	<p>Start: 08/15/2011 End: 05/31/2012</p>	<ul style="list-style-type: none"> • Teachers • Title Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Provide Problem of the Week activities for teachers to use with students in multi-step problem solving activities. Problems will be aligned with Saxon lessons and upcoming TLI interim</p>	<p>Temple Robinson</p>	<p>Start: 08/15/2011 End: 05/31/2012</p>		<hr/> <p>ACTION BUDGET: \$</p>

assessments. Action Type: AIP/IRI Action Type: Alignment Action Type: Title I Schoolwide				
Total Budget:				\$0

Priority 4:

Marion Intermediate School will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual lifestyle student screening and increasing collaboration between all segments of the school community in support of positive lifestyle changes.

1. Healthy Lifestyle: Body Mass Index - Percent of students Overweight 2010-2011: 4th grade males - 34.1; 4th grade females - 41.6; 5th grade males - NA; 5th grade females - NA. In the years 2009-2010: 4th grade males - 48.3; 4th grade females - 38.8.; 5th grade males - NA; 5th grade females - NA. In the years 2008-2009: 4th grade males - 41.3; 4th grade females - 45.6; 5th grade males - NA; 5th grade females - NA. Intermediate School 4th grade female students 40% were at risk of being overweight or were overweight.
2. The 2010 School Health Index Module 1 data: On the school health and safety policies and environment survey, teachers perceived that 86.6% this modular to have been implemented. The highest scores were for having a representative school health committee and students feel that the faculty and staff care about them. The lowest areas were safe physical environment and staff development on unintentional injuries, violence, and suicide.
3. The 2010 School Health Index Module 2 data: On the Health Education survey, teachers perceived that 72.9% of this survey had been implemented. The highest implementation was in professional development in classroom management techniques and teaching the value of physical activity. The lowest areas were professional development in delivering the health and safety curriculum, and having assignments that encourage student interaction with family and community.
4. The 2010 School Health Index Module 4 data: On the Nutrition Services survey, 67% of the teachers felt this was perceived as being implemented. The two items that scored the highest were having a breakfast and lunch program and offering low-fat and skim milk to the students. The two lowest areas were adequate time to eat school meals and having a clean, safe, pleasant cafeteria.
5. A review of the 2011 District Annual Discipline Report reveals there were 362 incidents of disorderly conduct for the 2010-2011 school year in grades K-12 compared to 267 incidents reported in 2010 and 220 in the 2009 report. The data indicates an increase in the reported incidents of disorderly conduct for our schools. Based on the current data trend, the district needs to provide opportunities for students to learn social skills that will enable the student to resolve conflicts in a positive and acceptable manner.
6. A review of the 2011 District Annual Discipline Report reveals there were 961 incidents of insubordination for the 2010-2011 school year in grades K-12. A review of the 2010 District Annual Discipline Report reveals there were 663 incidents of insubordination for 2009-2010 and 798 incidents for the 2008-2009 school year in grades K-12. The data shows an increase in insubordination compared to the previous school year in the number of reported incidents in our schools. The district needs to continue to reduce the number of insubordination incidents. The district needs to provide opportunities for students to learn social skills that will enable the student to respect rules and authority in a positive and acceptable manner.
7. A review of the 2011, 2010, and 2009 District Annual Discipline Reports revealed the following incidents during the school year in grades K-12: 2010-2011: 11 drug, 5 alcohol and 5 tobacco incidents; 2009-2010: 4 drug, 1 alcohol and 6 tobacco incidents; 2008-2009: 11 drug, 1 alcohol and

Supporting Data:

14 tobacco incidents. The current data indicates a increase in reported drug incidents, increase in reported alcohol incidents, and decrease in reported tobacco incidents during the 2010-2011 school year compared to the 2009-2010 school years. The district wants to continue the decrease the drug, tobacco and alcohol use among its students.

8. A review of the 2011, 2010, and 2009 District Superintendent's Attendance by Grade for all four quarters indicated a 95% attendance rate for students in grades K-12. The district believes that when students are truant they miss valuable instructional time. The district wants to maintain or increase the attendance rate for all students. To decrease truancy the district wants to increase parental involvement and awareness of student absences at school.

Goal Marion Intermediate School will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual lifestyle student screening and increasing collaboration between all segments of the school community in support of positive lifestyle changes

Benchmark By the end of the 2012 school year there will be a decrease of the average Body Mass Index for students by 1/2% as evaluated by the annual Body Mass Index Screening compared to the previous year.

Intervention: Marion Intermediate School will implement practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.				
Scientific Based Research: Let's Get Physical - Promotion and Education Strategies by Dr. Hal Wechsler http://www.fns.usda.gov/oane/menu/NNEC/Files/2003/LetsGetPhysical.pdf Guidelines for School Health Programs to Promote Life Long Healthy Eating (June 14, 1996/vol.45/no.RR-9) Guidelines for School Health Programs to Promote Life Long Physical Activity (March 7, 1997/Vol.46/No.RR-6)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Marion Intermediate School will make physical activity and healthy food choices in all areas of the school campus and encourage students to make healthy behavior choices outside the school. Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Julie Molloy	Start: 08/15/2011 End: 06/01/2012		<hr/> ACTION BUDGET: \$
Marion Intermediate School has a nurse (FTE-0.65 NSLA) on campus for consultations with students/faculty/parents regarding health issues and minor medical emergencies. The nurse also supervises students who take medication during the school day. Salary and benefits will be paid as necessary for the nurse. Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Leslie Brick	Start: 08/20/2011 End: 06/01/2012		NSLA (State-281) - \$8550.00 Employee Benefits: NSLA (State-281) - \$37100.00 Employee Salaries: <hr/> ACTION BUDGET: \$45650
The counselor at MIS will use resources for targeted students to discourage bullying and encourage good behavior at MIS.	Pam Parkman	Start: 08/15/2011 End: 05/31/2012		<hr/> ACTION BUDGET: \$

Action Type: Parental Engagement Action Type: Title I Schoolwide				
Parents will receive the Home/School Connection each month as well as other relevant parenting materials. Additional materials will be purchased. Action Type: Parental Engagement Action Type: Title I Schoolwide	Pam Parkman	Start: 08/15/2011 End: 05/31/2012		Title I - Materials & \$1000.00 Supplies: <hr/> ACTION BUDGET: \$1000
Marion Intermediate School will work collaboratively with outside agencies including outside counselors and juvenile authorities to provide consistent behavior reinforcement on a needed basis. Action Type: Collaboration Action Type: Title I Schoolwide	Pam Parkman	Start: 08/19/2011 End: 05/31/2012		<hr/> ACTION BUDGET: \$
Through Physical Education classes, students will have opportunities to develop team work and good sportsmanship. Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Ken Shumate, Natalie McNeely	Start: 08/17/2011 End: 05/31/2012		<hr/> ACTION BUDGET: \$
All students coming to MIS from MES will receive orientation and a tour of their prospective new school. This orientation is designed to improve the students' beginning of a new school year. This will reduce anxiety, and mental stress of students. (mental wellness) Action Type: Title I Schoolwide Action Type: Wellness	Julie Molloy	Start: 05/01/2011 End: 06/01/2012		<hr/> ACTION BUDGET: \$
Total Budget:				\$46650

- Priority 5: Our English Language Learners will improve their literacy and Math skills.
- LEP Students - Percentage Scoring Proficient and Advanced: 2011 - 4th grade math - 66; 5th grade math - 100; 4th grade literacy - 66; 5th grade literacy - 100. 2010 - 4th grade math - 0; 5th grade math - 50; 4th grade literacy - 50; 5th grade literacy - 50; 2009 - 4th grade math - 33; 5th grade math - 0; 4th grade literacy - 33; 5th grade literacy - 0.
- Supporting Data:
- Goal MIS will improve academic achievement and school environment for ELL students.
- Benchmark MIS ELL students will meet or exceed the expected performance level AYP of 85 literacy and 85.60 Math.

Intervention: Marion Intermediate School will provide small group instruction to help ELL students with classwork.				
Scientific Based Research: Marzano, R.J., Pickering, D.J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research Based Strategies for Improving Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.; Critical Issue: Rethinking Learning for Students at Risk, North Central Regional Educational Laboratory, 9/17/2008, ncrel.org/sdrs/areas/issues/ students/atrisk/at700.htm				
Actions	Person Responsible	Timeline	Resources	Source of Funds

Trained staff, including a Reading teacher, will provide supplemental instruction to ELL students with appropriate materials and supplies such as English in a Flash, Fluent Reader, and Delta ELL Phonics and also Starfall.com. Action Type: Equity Action Type: Title I Schoolwide	Avis Fortner	Start: 08/15/2011 End: 05/31/2012		ACTION BUDGET: \$
Students will receive instructional support from an ELL instructor through a pull-out program, through classroom integration, and through indirect services. Action Type: Equity Action Type: Title I Schoolwide	Walt King	Start: 07/01/2011 End: 06/30/2012		ELL (State-276) - \$5600.00 Purchased Services: ELL (State-276) - \$250.00 Materials & Supplies: ACTION BUDGET: \$5850
School counselors will identify new ELL students during registration and the Home Language Survey will be completed. The Language Acquisition Skills assessment will be given to the students as required by law. Action Type: Equity	Walt King	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
Total Budget:				\$5850

Priority 6: The curriculum support will be provided to increase student achievement.

1. According to the 2010 AYP reports Marion Intermediate School has met

Supporting Data: standards this year with a status of SI_2. Overall Math Status is Alert and Overall Literacy Status is SI_M.

Goal Marion Intermediate School will provide all students with necessary resources to increase student achievement and success.

Benchmark Marion Intermediate School students will show an increased proficiency in all academic and non- academic areas.

Intervention: Marion Intermediate School will implement practices to increase student achievement and success.				
Scientific Based Research: Scientific Based Research: Marzano, R.J., Rickering, D.J., & Pollock, J.E. (2001). Classroom Instruction That Works: Research Based Strategies for Improving Student Achievement, Alexandria, VA: Association for Supervision and Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Parents will receive written notice at least 14 days prior to the beginning of school of Annual Yearly Progress status in a format and language parents can understand. A copy of the letter will be kept on file to document notice. Action Type: Collaboration Action Type: Equity	Julie Molloy	Start: 07/28/2011 End: 08/05/2011		ACTION BUDGET: \$

Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide				
Parents will be notified of Supplemental Educational Services by mail in early September if the student qualifies for extra remediation. Letters were mailed on September 1, 2011 for the first enrollment period. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Julie Molloy	Start: 08/30/2011 End: 09/03/2011		ACTION BUDGET: \$
Teachers and administrators will receive six hours of professional development in technology during the school year. The technology training will include subject specific training. Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Heather Sorrells	Start: 06/01/2011 End: 06/30/2012		ACTION BUDGET: \$
Teachers will receive training in use of the Learning Institute portal to review test data both from interim assessments and from student history information. Also, teachers will receive training in the use of Gradequick and Edline to make grades available for parent review over the internet. These trainings will exceed the six hours required. Action Type: Parental Engagement Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Julie Molloy, Heather Sorrells, Temple Robinson	Start: 08/01/2011 End: 05/28/2012		ACTION BUDGET: \$
Experienced teachers trained in the Pathwise Mentoring program will mentor novice teachers. \$ [Modify] [Delete] Action Type: Title I Schoolwide	Robin Catt	Start: 08/01/2011 End: 05/31/2012		ACTION BUDGET: \$
Teachers certified in gifted education will receive training in effective teaching for gifted students. Action Type: Professional Development Action Type: Title I Schoolwide	Robin Catt	Start: 08/14/2011 End: 05/31/2012		ACTION BUDGET: \$
Teachers and staff not highly qualified will be provided training, tuition, stipends, travel and supplies to become highly qualified. Currently all Marion Intermediate School paraprofessionals are highly qualified as required by NCLB. We currently have two Gifted and Talented teachers working on their certification and also the School Counselor is awaiting her Arkansas certificate.	Robin Catt	Start: 06/01/2011 End: 06/07/2012		ACTION BUDGET: \$

Funds for the training are budgeted in the District ACSIP plan. Action Type: Professional Development Action Type: Title I Schoolwide				
Sixty hours of staff development that is pertinent to the ACSIP priorities for school improvement will be attained by teachers and administrators at Marion Intermediate School. Action Type: Professional Development Action Type: Special Education Action Type: Title I Schoolwide	Robin Catt	Start: 06/01/2011 End: 05/31/2012		<hr/> ACTION BUDGET: \$
To increase the use of technology for classroom instruction, classroom computers and printers were purchased and installed to replace old computers that were in the classrooms. Computers and computer furniture to update the Intermediate School's computer lab was purchased during the last school year using local funds, Title I ARRA and regular Title I funds. Network upgrades and software will be purchased as necessary for the equipment to become operational. Academic software may be purchased as system upgrades are completed that will support its' use. Additional computers and/or netbooks may be purchased as funds become available to replace broken, worn or obsolete computers at the school. Equipment and materials, including software, purchased with Title I funds will be supplemental to state requirements. Inventory sheets will be kept to document purchases. Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide	Tim Taylor, Homer Peters	Start: 08/12/2011 End: 06/30/2012		Title I - Materials \$2000.00 & Supplies: Title I - Capital \$5000.00 Outlay: <hr/> ACTION BUDGET: \$7000
Teachers will use student periodicals such as Time for Kids, National Geographic, and Scholastic News to promote curriculum support for student achievement. Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide	Julie Molloy, Classroom Teachers	Start: 08/17/2011 End: 05/31/2012		Title I - Materials \$4960.00 & Supplies: <hr/> ACTION BUDGET: \$4960
Classroom teachers will use interactive games and text book support available for school and home use via website links to increase student achievement. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Heather Sorrells	Start: 08/07/2011 End: 05/31/2012		<hr/> ACTION BUDGET: \$

Action Type: Title I Schoolwide				
Marion Intermediate School will be involved with a Scholastic Audit during the 2011-2012 school year. Funds for this audit will be budgeted in the District ACSIP plan. Action Type: Program Evaluation Action Type: Title I Schoolwide	Julie Molloy	Start: 12/04/2011 End: 12/09/2011		ACTION BUDGET: \$
Selected faculty members will be trained in Classroom Walk-Throughs. These faculty members will use this tool in observations specifically for teaching strategies, methods and curriculum materials. Action Type: Collaboration Action Type: Title I Schoolwide	Julie Molloy, Avis Fortner, Temple Robinson	Start: 09/15/2011 End: 05/10/2012		ACTION BUDGET: \$
An academic improvement plan will be written for each student who scores less than proficient on the Benchmark Exam. The AIP will outline the plan for remediation for the student. This plan will be considered with the student's parent and signed by the parent. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Julie Molloy	Start: 08/27/2011 End: 10/30/2011		ACTION BUDGET: \$
A second enrollment period for SES will begin November 14, 2011. Parents will be notified for this enrollment period beginning in November. Action Type: Equity Action Type: Parental Engagement	Homer Peters	Start: 10/30/2011 End: 12/15/2012		ACTION BUDGET: \$
The Intermediate School will participate in an ACSIP peer review of the School and District's ACSIP plan. Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide	Homer Peters	Start: 09/10/2011 End: 09/25/2011		ACTION BUDGET: \$
Total Budget:				\$11960
Intervention: Marion Intermediate School will encourage parental involvement.				
Scientific Based Research: "What Research says about Parent Involvement in Children's Education", Decision Making Yardstick, Michigan Department of Education. 2003.				
Actions	Person Responsible	Timeline	Resources	Source of Funds

<p>The parent facilitator will train staff in effective parent involvement or schedule training from outside consultant. Action Type: Parental Engagement Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Hannah Martin</p>	<p>Start: 08/15/2011 End: 05/31/2012</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Marion Intermediate School's Parent Advisory Committee will continue to function. This committee includes former students, parents and community members. The committee is chaired by the parental involvement facilitator. Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Hannah Martin</p>	<p>Start: 08/15/2011 End: 05/31/2012</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>A survey will be sent home to gather data concerning parental involvement at the end of the school year. The survey results for 2009-2010 indicate successful efforts at increasing parental involvement but do acknowledge that barriers exist in making parents feel comfortable in school. Efforts will be continued in improving parental involvement and year end surveys will continue to be used. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Pam Parkman</p>	<p>Start: 08/15/2011 End: 05/31/2012</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Marion Intermediate School will continue to coordinate and intergrate parent involvement programs in our school and seek information from the community concerning resources to strengthen family and educational goals. The schools process for resolving parental concerns is found in the school handbook.(2D) Action Type: Collaboration Action Type: Title I Schoolwide</p>	<p>Robin Catt</p>	<p>Start: 08/15/2011 End: 05/31/2012</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>In addition to state requirements, parental involvement materials and supplies will be purchased and placed in the Parent Lending Library located in the lobby for parents to check out.(2B) Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Hannah Martin</p>	<p>Start: 08/15/2011 End: 05/31/2012</p>		<hr/> <p>Title I - Materials & \$500.00 Supplies:</p> <hr/> <p>ACTION BUDGET: \$500</p>
<p>A volunteer committee will seek ways to involve parents at MIS through activities during the school day and a parent organization. Volunteer resource book will be compiled from parent responses to questionnaire. Action Type: Parental Engagement</p>	<p>Hannah Martin</p>	<p>Start: 08/15/2011 End: 05/31/2012</p>		<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Title I Schoolwide				
<p>Marion School District will hold two parent/ teacher conference nights each year. Parents and teachers will discuss achievement test results and academic progress, IEPs and AIPs and behavior concerns. In addition, meetings will be held during the school year based on surveys and other needs. (H) (B) Materials and supplies will be purchased as necessary for these meetings. Sign-in sheets and/or agendas will be maintained to document the meetings occurred.</p> <p>Action Type: AIP/IRI Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Don Johnston	Start: 08/15/2011 End: 05/31/2012		Title I - Materials & Supplies: \$2000.00 <hr/> ACTION BUDGET: \$2000
<p>Parents, faculty and students will sign the Parent/Student/School compact as a part of the Marion Intermediate School handbook at the beginning of the student's enrollment. The compact will be explained to parents by the teacher during open house and/or parent conferences when necessary. (2)</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Julie Molloy	Start: 08/21/2011 End: 05/28/2012		<hr/> ACTION BUDGET: \$
<p>Parents receive informational packets at the beginning of the school year including a variety of information to designed to benefit them and their child. New students will receive these at the time they enroll. Materials and supplies will be purchased as necessary to support the school's parental involvement activities. (A)</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Pam Parkman, Classroom Teachers	Start: 08/21/2011 End: 05/28/2012		Title I - Materials & Supplies: \$2500.00 <hr/> ACTION BUDGET: \$2500
<p>Parenting tips and suggestions are posted on the MIS webpage along with calendars, school handbook, menus, faculty contact information and school supply lists. Our website is also available in more than one language.(1J)</p> <p>Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Heather Sorrells	Start: 08/21/2011 End: 05/28/2012		<hr/> ACTION BUDGET: \$
<p>Software will be purchased to implement the Edline program. Edline is an online grade reporting system, designed to provide parents with up to date, accurate information about their child's academic performance.</p>	Heather Sorrells	Start: 09/01/2011 End: 06/30/2012		NSLA (State-281) - Materials & Supplies: \$500.00 <hr/>

assignments and other information. (J) Action Type: Parental Engagement Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide				ACTION BUDGET: \$500
Julie Molloy will meet with parents for a Title I meeting prior to Back to School Night. Parents will be encouraged to attend Back to School night to learn about curriculum, plans and procedures, student achievement and parent involvement opportunities. Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Title I Schoolwide	Julie Molloy	Start: 08/11/2011 End: 08/11/2011		ACTION BUDGET: \$
Teachers will receive 2 hours of parent involvement staff development and administrators will receive 3 hours of parent involvement staff development as required by Arkansas law. Actual parent involvement training will exceed 2 hours for each staff member. Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide	Julie Molloy	Start: 08/14/2011 End: 05/28/2012		ACTION BUDGET: \$
Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment. (1I) Action Type: Title I Schoolwide	Pam Parkman	Start: 08/15/2011 End: 05/31/2012		ACTION BUDGET: \$
MIS will engage in other activities determined by the school to help a parent assist in his or her child's learning, such as using Edline, and weekly communication. Action Type: Parental Engagement Action Type: Title I Schoolwide	Heather Sorrells	Start: 08/19/2011 End: 05/31/2012		ACTION BUDGET: \$
Student Showcase Nights - Students will display different types of work done in the content areas during the school year. Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide	Debbie Reginelli, Classroom Teachers	Start: 09/15/2011 End: 05/15/2012		ACTION BUDGET: \$
Total Budget:				\$5500

Priority 7: Reduce the number of African American students identified for Special Education services.

Supporting Data: 1. From the latest received data, after adjustments, the district was found to have a risk ratio (R.R.) greater than 4.00 for three consecutive years (2009-10 R.R. 7.49, 2008-09 R.R. 4.66, 2007-08 R.R. 4.96) and is considered to have a pattern of disproportionate identification. Because of this, the district is required to set aside SPED funds for comprehensive Early Intervening

- Services (CEIS).
2. In 2010-2011, 16 students had active SAC interventions in place. 6 of the 16 were referred for further testing. 5 of the 6 were African Americans. 4 of these 5 African Americans were placed for special Services. Only 1 of the 4 that were placed for Special Services was identified as Mentally Retarded. In the 2009/2010 school year, 17 students were receiving Student Academic Committee (SAC) interventions. 4 of the 17 students were referred for further testing. 2 of these were African American students. Of the 2 African American students tested, 2 students qualified for special education services. None of these students qualified as mentally retarded.
 3. APSCN Cycle 7 2011 Data from the District's School Age State Discipline by Race report are as follows: Out-of-school Suspensions-A. Number of Children Totaling 10 Days or Less by Race is B=47;W=10;T=1;H=0. B. Number of Children Totaling More than 10 Days (Include Expulsion) is B=17; W=0; T=0; H=0. In-school Suspensions-A. Number of Children Totaling 10 Days or Less by Race is B=67; W=15; T=0; H=0. B. Number of Children Totaling More than 10 Days by Race is B=0; W=0; T=0; H=0. The District believes behavior interferes with academics. The District will provide positive behavior support for students to reduce the number of students receiving both out-of-school and in-school suspensions.
 4. Referral Tracking by Race for Children with Age (5-21) for 2010-11 for the Marion School District show total referrals and placement by race were as follows: Black-Total Referrals=45, Special Education Placement=30: Hispanic/Latino-Total Referrals=2, Special Education Placement=1; White-Total Referrals=30, Special Education Placement=25.

Goal The Marion School District will decrease the percentage of minority students in special education to less than 4.00 percent minority representation in the overall school population. The minority representation in special education will be proportionate.

Benchmark The district will ensure that the percentage of minority students in Special Education is at state mandated acceptable levels for the 2011-12 school year.

Intervention: Continue the use of Student Assistance Committee (SAC) to screen at risk students.				
Scientific Based Research: Marzano, R.J., Pickering, D.J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research Based Strategies for Improving Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Marion Intermediate School will form a Student Assistance Committee (SAC) - formerly called pre-referral committee. Action Type: Collaboration Action Type: Special Education	Julie Molloy	Start: 08/11/2011 End: 06/07/2012		ACTION BUDGET: \$
Teachers, parents, or a child advocate may submit names for help to the Student Assistance Committee. Action Type: Collaboration Action Type: Special Education Action Type: Technology Inclusion	Julie Molloy	Start: 08/11/2011 End: 06/07/2012		ACTION BUDGET: \$
SAC will gather educational history (grades, attendance, retention, health issues, etc.) work samples, vision/hearing screening and student data. A meeting will be held with the parents, school counselor, classroom teacher, and focus teachers to inform the parents of educational deficiencies and steps that are being taken to remediate the deficient areas. The	Temple Robinson	Start: 08/11/2011 End: 06/07/2012		ACTION BUDGET: \$

parents will also be encouraged to help with the remediation of their child. Grades will be monitored and another meeting will be held to determine if improvements have been made. Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education				
SAC will meet at least two times to determine if there is substantial evidence to pursue a special education referral or if more/different interventions should be considered. Failing grades in one of more subjects for more than one semester, conduct, retentions, and school attendance are primary considerations in making a decision. Action Type: Collaboration Action Type: Special Education	Temple Robinson	Start: 08/11/2011 End: 06/07/2012		ACTION BUDGET: \$
The effectiveness of our SAC program will be evaluated by comparing the number of students referred to the committee to the number of students entered into the Special Education Program. If the interventions designated by the SAC are successful at keeping our students out of special education, we consider this to be effective. In 2009-2010, four were referred for testing and two qualified for special education placement. Action Type: Program Evaluation Action Type: Special Education	Temple Robinson	Start: 08/01/2011 End: 06/07/2012		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Implement targeted research-based practices that address the specific needs of the subpopulations identified for literacy and math.

Scientific Based Research: Marzano, R.J., Pickering, D.J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research Based Strategies for Improving Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Actions	Person Responsible	Timeline	Resources	Source of Funds
AR classroom book selections will include high interest, low reading level books for students who are not reading on grade level. Teachers will monitor book levels versus student levels to make sure an adequate selection is available. Action Type: Special Education	Cheryl Conrad	Start: 08/11/2011 End: 06/07/2012		ACTION BUDGET: \$
Failure Free Reading, a research based literacy program is being purchased for MIS to help our students who are below grade level in reading. Additional notebooks are also being purchased for this purpose. Failure Free Reading growth reports will be analyzed annually to determine if this program is effective for our students. Local funds and/or Special	Rhonda Linsky	Start: 08/11/2011 End: 06/07/2012		ACTION BUDGET: \$

Education funds will be used as necessary. Action Type: Alignment Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion				
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Total Budget:				\$0
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Intervention: Marion Intermediate School will participate in the Learning Institute Consortium.

Scientific Based Research: Marzano, R.J., Pickering, D.J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research Based Strategies for Improving Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Interim assessments results will be available to determine the effectiveness of this intervention to prepare our students for Benchmark type exams. Looking at this 2010-2011 data we see the same trend as the 2011 benchmark data; Students with disabilities and African Americans scored lower on both sets of assessments. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Temple Robinson	Start: 08/11/2011 End: 06/07/2012		ACTION BUDGET: \$
Interim assessments will be given to every MIS student to assess the mastery of the math, reading, and writing objectives. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Temple Robinson, Avis Fortner	Start: 08/11/2011 End: 06/07/2012		ACTION BUDGET: \$
Math interim assessments will be available to determine the effectiveness of TLI to prepare our students for Benchmark type exams. Also used in the classroom is Saxon Math, SRA Number Worlds, and Touch Math. Action Type: Equity Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide	Lovell Howard, Rhonda Linsky, Michelle Ray	Start: 08/17/2011 End: 05/31/2012		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: The Marion Intermediate School resource and self-contained special education classrooms will continue to use the Direct Instruction Reading Curriculum.

Scientific Based Research: MacIver, M.A.. & Kemper, E. (2002). The Impact of Direct Instruction on elementary students' reading achievement in an urban school district. Journal of Education for Students Placed at Risk, 7(2), 197-220.

Actions	Person Responsible	Timeline	Resources	Source of Funds
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<p>Special education teachers will teach reading classes using the Reading Mastery Plus level of direct instruction program. New teachers will observe and collaborate with veteran teachers who teach this curriculum. Action Type: Professional Development Action Type: Special Education Action Type: Title I Schoolwide</p>	Sue McQuay	<p>Start: 08/15/2011 End: 05/31/2012</p>		<p>ACTION BUDGET: \$</p>
<p>Parents will be informed about this reading program at an annual conference. Parents will sign that they have been informed about their child's educational plan (IEP). Action Type: Parental Engagement Action Type: Special Education Action Type: Title I Schoolwide</p>	Michelle Ray, Rhonda Linsky, Nancy Sparks, Lovell Howard	<p>Start: 08/15/2011 End: 05/31/2012</p>		<p>ACTION BUDGET: \$</p>
<p>Students will be evaluated using Reading Mastery tests to determine progress. Action Type: Special Education Action Type: Title I Schoolwide</p>	Nancy Sparks, Rhonda Linsky, Michelle Ray, Lovell Howard	<p>Start: 08/15/2011 End: 05/31/2012</p>		<p>ACTION BUDGET: \$</p>
<p>Students' scores on SAT-10 reading comprehension and Benchmark literacy will be studied annually to determine growth and effectiveness of literacy curriculum. Data on file reflects improved performance of this sub-population and the action will be continued. Action Type: Program Evaluation Action Type: Special Education Action Type: Title I Schoolwide</p>	Nancy Spraks, Michelle Ray, Rhonda Linsky, Lovell Howard	<p>Start: 08/15/2011 End: 05/31/2012</p>		<p>ACTION BUDGET: \$</p>
<p>Teachers will study Arkansas Frameworks and align special education curriculum with frameworks. Action Type: Alignment Action Type: Special Education Action Type: Title I Schoolwide</p>	Nancy Sparks, Michelle Ray, Rhonda Linsky, Lovell Howard	<p>Start: 08/15/2011 End: 05/31/2012</p>		<p>ACTION BUDGET: \$</p>
<p>Regular education and special education teachers will collaborate to align curriculum, to keep special education teachers informed concerning testing and alignment of curriculum to standards. Regular education and special education teachers will analyze data from Learning Institute and develop strategies for improving student achievement. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education</p>	Julie Molloy	<p>Start: 07/01/2011 End: 06/30/2012</p>		<p>ACTION BUDGET: \$</p>
<p>Marion Intermediate teachers will work with small groups of students to remediate weaknesses in skills and improve reading comprehension and problem solving skills.</p>	Avis Fortner,	<p>Start: 07/01/2011 End: 06/30/2012</p>		<p>ACTION BUDGET: \$</p>

Action Type: Equity Action Type: Special Education				
Students who demonstrate weakness in student learner expectations will be remediated in the Benchmark Booster Club after school tutoring program. Data on file reflects successful results and this action will be continued. Action Type: Special Education Action Type: Title I Schoolwide	Kathy Pirani	Start: 10/15/2011 End: 03/15/2012		ACTION BUDGET: \$
To provide for students with special needs, MIS will purchase supplemental literacy materials, which may include Failure Free Reading using SPED Funds. Action Type: Special Education	Sue McQuay	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
Total Budget:				\$0

- Planning Team

Classification	Name	Position	Committee
	Brandy King	Special Education Instructional Assistant	Literacy
	Carol Witt	Special Education Instructional Assistant	Math
	Evelyn Simison	Special Education Instructional Assistant	Math
Business Representative	Rosemary Barrow	Special Education Instructional Assistant	Math
Classroom Teacher	Franklin Fogleman	5th grade teacher	District ACSIP Curriculum Support
Classroom Teacher	Amy Gurley	Fifth Grade Teacher	Literacy
Classroom Teacher	Angela Austin	Fifth Grade Teacher	Literacy
Classroom Teacher	Angela Donner	Fifth Grade Teacher	Literacy
Classroom Teacher	Avis Fortner	Reading Teacher	Literacy
Classroom Teacher	Barbara Vest	Fourth Grade Teacher	Math
Classroom Teacher	Barry Bates	Music Teacher	Math
Classroom Teacher	Carol Acuff	Fourth Grade Teacher	Literacy
Classroom Teacher	Christy Miller	5th grade teacher	Literacy
Classroom Teacher	Courtney Currie	Fourth Grade Teacher	Literacy
Classroom Teacher	Dianna Hanks	Fourth Grade Teacher	District ACSIP
Classroom Teacher	Donna Dillahunty	Fifth Grade Teacher	Literacy
Classroom Teacher	Elizabeth Pirani	Fifth Grade Teacher	Curriculum Support
Classroom Teacher	Ginger Bronson	Fifth Grade Teacher	Literacy
Classroom Teacher	Heather Sorrells	Curriculum Technologist	Math
Classroom Teacher	Judy Morris	Fourth Grade Teacher	Literacy
Classroom Teacher	Kathy Pirani	Fifth Grade Teacher	Building ACSIP
Classroom Teacher	Kim Shirley	Special Education Teacher	Special Education
Classroom Teacher	Kim Watson	Fifth Grade Teacher	Math
Classroom Teacher	Laura Burditt	Fourth Grade Teacher	Math
Classroom Teacher	Laura Dillahunty	Fifth Grade Teacher	Literacy
Classroom Teacher	Leslie Hallmark	Fifth Grade Teacher	Literacy
Classroom Teacher	Lovell Howard	Special Education Teacher	Special Education
Classroom Teacher	Mallory Meyers	4th grade teacher	Literacy
Classroom Teacher	Mary Walker	Fourth Grade Teacher	Literacy
Classroom Teacher	Marybeth Nassar	Fifth Grade Teacher	Literacy
Classroom Teacher	Melinda Patrick	Fifth Grade Teacher	Math
Classroom Teacher	Michelle Ray	Resource Teacher	Special Education

Classroom Teacher	Mona Taylor	Art Teacher	math
Classroom Teacher	Nancy Sparks	Resource Teacher	Special Education
Classroom Teacher	Rae Baker	Fourth Grade Teacher	Literacy
Classroom Teacher	Rhonda Linsky	Resource Teacher	Literacy
Classroom Teacher	Sandra Curry	Fifth Grade Teacher	Math
Classroom Teacher	Sandy Malloy	Fourth Grade Teacher	Literacy
Classroom Teacher	Shelbi Cole	Fourth Grade Teacher	Math
Classroom Teacher	Temple Robinson	Title I Teacher	Math
Classroom Teacher	Terri Barnes	Fourth Grade Teacher	Curriculum Support
Classroom Teacher	Tracy Todd	Fourth Grade Teacher	Math
Non-Classroom Professional Staff	Cheryl Conrad	Instructional Assistant	Literacy
Non-Classroom Professional Staff	Clara Snow	Instructional Assistant	Math
Non-Classroom Professional Staff	Darlene Crosby	Building Maintenance	Wellness
Non-Classroom Professional Staff	Debbie Reginelli	Assistant Principal	Curriculum Support
Non-Classroom Professional Staff	Della Selby	Building maintenance	Wellness
Non-Classroom Professional Staff	Felisa Williams	Special Education Aide	literacy
Non-Classroom Professional Staff	Hannah Martin	Media Specialist	Literacy
Non-Classroom Professional Staff	Julie Molloy	Principal	Curriculum Support
Non-Classroom Professional Staff	Ken Shumate	Physical Education Instructional Assistant	Wellness
Non-Classroom Professional Staff	Kim Tennyson	Instructional Assistant	math
Non-Classroom Professional Staff	Leslie Brick	School Nurse	District Wellness
Non-Classroom Professional Staff	Marci Altemus	Speech Pathologist	Special Education
Non-Classroom Professional Staff	Natalie McNeely	P.E.	Wellness
Non-Classroom Professional Staff	Pam Parkman	Guidance Counselor	Math
Non-Classroom Professional Staff	Pam Young	Instructional Assistant	Literacy
Parent	Kirk Harris	District ACSIP	Accsip
Parent	Stacy Lesley	District ACSIP	Accsip
Parent	Tina Barrow		District ACSIP
